

2010-11
SINGLE PLAN FOR STUDENT ACHIEVEMENT



McFarland Independent School
McFarland Unified District



The District Governing Board
approved this revision of the School
Plan on:

Principal:
Smith Efada

Address:
599 Fifth St.
McFarland, California 93250-1174

Phone:

Email:
sefada@mcfarland.k12.ca.us

Website:



McFarland Independent 2010-11
Single Plan For Student Achievement Report

Goals and Actions	Start Date	Completion Date	Amount

Total Annual Expenditures for Current Site Plan: \$0.00			

Goals

Funding Programs Included in this Plan

Each state and federal categorical program in which the school participates.

Total Site Plan Budget :

Total Annual Expenditures for Current School Plan:

Funding Resource Code	Funding Resource Description	Funding Allocation	Budgeted Allocation	Balance Available
				\$0
Total amount of categorical funds allocated to this school:				

School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the School through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Name	Represents	Contact Info	Reviewed Plan Date

Total Number of Committee Members

	Principal	ClassRoom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Number of Members of each Category					

Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

Approval Date

1. School Site Council Members
2. Plan Review Due Date:
3. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
4. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
5. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan
 - English Learner Advisory Committee
 - State Compensatory Education Advisory Committee
 - Special Education Advisory Committee
 - Gifted and Talented Education Advisory Committee
6. The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
7. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
8. Public Notice Due Date:
9. District Governing Board Annual Review Due Date:
10. This School Plan was adopted by the School Site Council at a public meeting on:
11. Attested by School Principal:
12. Attested by School Site Council Chairperson:

Typed name of school principal

Signature of school principal

Date

Typed name of SSC chairperson

Signature of SSC chairperson

Date

Analysis of Current Educational Practice

1. Use of state and local assessments to modify instruction and improve student achievement (ESEA):
2. Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC):
3. Status of meeting requirements for highly qualified staff (ESEA):
4. Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC):
5. Sufficiency of credentialed teachers and teacher professional development (e.g. access to AB 466 training on SBE-adopted instructional materials) (EPC):
6. Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA):
7. Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC):
8. Teacher collaboration by grade level (K-8) and department (9-12) (EPC):
9. Alignment of curriculum, instruction, and materials to content and performance standards (ESEA):
10. Adherence to recommended instructional minutes for reading/language arts and mathematics (K-8) (EPC):
11. Lesson pacing schedule (K-8) and master schedule flexibility for sufficient numbers of intervention courses (EPC):
12. Availability of standards-based instructional materials appropriate to all student groups (ESEA):
13. Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC):
14. Services provided by the regular program that enable underperforming students to meet standards (ESEA):
15. Research-based educational practices to raise student achievement at this school (ESEA):
16. Resources available from family, school, district, and community to assist under-achieving students (ESEA):
17. Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of consolidated application programs. (5 CCR 3932):
18. Services provided by categorical funds that enable underperforming students to meet standards (ESEA) :
19. Fiscal support (EPC):